

### COMPOSITES CURRICULUM - Unit Information

This unit forms part of the Masters level Composites Curriculum developed by Bristol and Plymouth Universities.

<b>Taught block title</b>	Product design A	
<b>Unit title</b>	Standards and certification	
<b>Level (Credit points)</b>	H (2)	
<b>Unit director</b>	Stefanos Giannis	
<b>Unit description</b>		
This unit forms part of the Masters level Composites Curriculum. It builds on the Performance A and B units to provide Learners with a good understanding of the role of composite materials standards and design codes and their use in the certification of composite structures		
<b>Core subjects to be covered</b>		
<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Need for Regulations, Codes and Standards (RCS)</li> <li>3. Role of regulators</li> <li>4. Role of standardisation bodies and classification societies</li> <li>5. Standards creation and pre-standardisation work</li> <li>6. Round-robin validation of test methods</li> <li>7. Design codes and relation to standards including industry standards e.g. AITM (aerospace) and AASHTO/CIRIA (FRP bridges)</li> </ol>	<ol style="list-style-type: none"> <li>8. Composite materials test standards</li> <li>9. Interpretation of materials test standards</li> <li>10. Certification pyramid and product validation chain</li> <li>11. Acceptable means of compliance in certification of composite structures</li> <li>12. Statistical interpretation of qualification test data including calibration, errors and uncertainty</li> <li>13. Design data versus experimental data</li> <li>14. Role of numerical simulation in certification of composite structures including methodology for ascertaining validity of data from the scientific literature used to inform modelling</li> </ol>	
<b>Statement of unit aims</b>		
The aims of this unit are to:		
<ol style="list-style-type: none"> <li>1. Provide Learners with an understanding of the need for suitable Regulations, Codes and Standards (RCS) for composite materials</li> <li>2. Give learners an overview of the certification process of composite structures in a number of industry sectors</li> <li>3. Enable learners to analyse qualification test data and obtain appropriate design data</li> </ol>		
<b>Statement of learning outcomes</b>		
Learners will be able to:		
<ol style="list-style-type: none"> <li>1. Interpret and use composite materials standards</li> <li>2. Choose the right test method and standard for qualifying composite materials and certifying structures</li> <li>3. Understand how to statistically analyse test data to obtain design data for composite materials</li> </ol>		
<b>Methods of teaching</b>	7 lectures, 2 lab classes and demonstrations, 1 class exercise	
<b>Assessment details if required</b>	Written assignment (85%), 20 minute assessed presentation (15%)	
<b>Timetable information</b>	2 days of teaching in a block	